

FEEDBACK SYSTEM:

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Aditya College of Engineering thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R & D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year
- Whenever any alumni visits the college, feedback is taken
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry, R & D establishments, professional bodies also are obtained.

The formats of Feedback on curriculum for various stockholders to be collected as given below:

Aditya College of Engineering

(Affiliated to JNTU, Kakinada)

Aditya Nagar, A.D.B. Road, Surampalem, AP – 533 437.

Phone: 99631 76662, Fax: 08852-252243

E-mail: principal@acoe.edu.in, Website: www.acoe.edu.in

Department of Electrical and Electronics Engineering

Feedback Form – Parents

Education: Graduate / Post Graduate/ Any other

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year:

Regulation:

Name:

Please mark a tick ‘√’ in the appropriate cell for every statement.

| | | | | | | | | | |
|-----------|-----|-----------|-----|------|-----|---------|-----|------|-----|
| Excellent | (5) | Very Good | (4) | Good | (3) | Average | (2) | Poor | (1) |
|-----------|-----|-----------|-----|------|-----|---------|-----|------|-----|

| S.NO | Statements | Excellent | Very Good | Good | Average | Poor |
|------|--|-----------|-----------|------|---------|------|
| 1 | Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year. | | | | | |
| 2 | Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.,through relevant courses in the curriculum as well as through community service / projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc. | | | | | |
| 3 | The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas. | | | | | |
| 4 | Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship. | | | | | |
| 5 | The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry. | | | | | |
| 6 | The curriculum is outcome based and the expected outcomes, through various courses, are attained | | | | | |

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STUDENT'S FEEDBACK ON CURRICULUM

Academic year:

Regulation:

Branch:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| | | | | |
|---------------|---------------|----------|-------------|----------|
| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
|---------------|---------------|----------|-------------|----------|

| S.no. | Questioner | Excellent | Very Good | Good | Average | Poor |
|-------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | | | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | | | | |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | | | | |
| 9 | How do you rate the objectives stated for each of the course? | | | | | |
| 10 | How do you rate the percentage of courses having LAB components? | | | | | |

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TEACHERS FEEDBACK ON CURRICULUM

Academic year:

Branch:

Regulation:

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

| Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) | | |
|---------------|---|-----------|-------------|----------|---------|------|
| S.No. | Curriculum, Teaching, Learning and Evaluation: | Excellent | Very Good | Good | Average | Poor |
| 1 | Syllabus is suitable to the course. | | | | | |
| 2 | Syllabus is need based. | | | | | |
| 3 | Aims and objectives of the syllabi are well defined and clear to teachers and students. | | | | | |
| 4 | Course content is followed by corresponding reference books/materials | | | | | |
| 5 | The course/syllabus has good balance between theory and Lab. | | | | | |
| 6 | The course/syllabus of this subject increased my knowledge and perspective in the subject area. | | | | | |
| 7 | The course/program of studies carries sufficient number of optional papers. | | | | | |
| 8 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | | | | | |

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Feedback - Alumni

(To be filled by Alumni - after the completion of each academic year)

Branch:

Batch:

Regulation:

Name:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent B: Very good C: Good D: Fair E: Poor

| I Knowledge | Remarks |
|--|----------------|
| Math, Science, Humanities and professional discipline, (if applicable) | |
| Problem formulation and solving skills | |
| Collecting and analyzing appropriate data | |
| Ability to link theory to practice. | |
| Ability to design a system component or process | |
| IT knowledge | |

| II Communications Skills | Remarks |
|---------------------------------|----------------|
| Oral communication | |
| Report writing | |
| Presentation skills | |

| III Interpersonal Skills | Remarks |
|---|----------------|
| Ability to work in teams. | |
| Ability to work in arduous /Challenging situation | |
| Independent thinking | |
| Appreciation of ethical Values | |

| IV Management /leadership Skills | Remarks |
|---|----------------|
| Resource and Time management skills | |
| Judgment | |
| Discipline | |

V Career Opportunities

VI Alumni Information

Name:

Name of organization:

Position in organization:

Year of graduation:

Suggestions if any:

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FEEDBACK FORM FOR EMPLOYERS

Dear employers,

As industry is the ultimate customer of engineering graduates, its satisfaction about standards and content of **Aditya College of Engineering** products is important. **Aditya College of Engineering** always maintains a continuous dialogue accordingly. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

EXCELLENT:-5 VERY GOOD-4 GOOD-3 SATISFACTORY-2 POOR-1

Name of the Company/Institute:

Name of the evaluating person with Designation:

About Aditya College of Engineering Products already employed

| S.No. | description | Excellent | Very good | Good | Satisfactory | Poor |
|-------|--|-----------|-----------|------|--------------|------|
| 1 | Ability to contribute to the goal of the organization | | | | | |
| 2 | Technical knowledge/skill Ability to manage/leadership Innovativeness | | | | | |
| 3 | Creativity | | | | | |
| 4 | Relationship with seniors/peers/subordinates | | | | | |
| 5 | Involvement in social activities | | | | | |
| 6 | Ability and motivation for social activity | | | | | |
| 7 | Obligation to work beyond schedule if required | | | | | |
| 8 | Overall impression about their performance | | | | | |

Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to engineering as a profession that requires not only technological

skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.
